### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD** 

**Campus Name: CARMICHAEL EL** 

**Campus Number: 101902122** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



### Texas Education Agency 2020-21 STAAR Performance (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	School Year	State				-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perf	ormance R	ates by T	ested (	Grade, Sul	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	42%	49%	50%	41%		_	88%		*	33%	*	46%	62%	47%	48%
	2019	76%	66%	72%	73%	67%			100%			30 70				73%	
At Meets Grade Level or Above	2021	39%	14%	25%	25%	24%			25%			17 70		25%	23%	22%	
	2019	45%	30%	31%	9%	28%	*	-	67%	-	*	0%	60%	29%	43%	31%	29%
At Masters Grade Level	2021	19%	4%	11%	10%	12%	*	-	13%	-	*	0%	*	10%	15%	8%	12%
	2019	27%	15%	15%	0%	17%	*	-	11%	-	*	0%	40%	15%	14%	14%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	37%	44%	30%	43%	*	_	100%	-	*	28%	*	42%	54%	43%	55%
	2019	79%	74%	75%	45%	75%	*	_	100%	-	*	30%	80%	73%	86%	75%	76%
At Meets Grade Level or Above	2021	31%	11%	21%	5%	20%	*	_	75%	_	*	17%	*	19%	31%	19%	36%
	2019	49%	39%	48%	9%	47%	*	_	89%	-	*	0%	80%	49%	43%	49%	48%
At Masters Grade Level	2021	14%	4%	9%	0%	6%	*	_	50%	_	*	6%	*	10%	0%	8%	14%
	2019	25%	16%	17%	0%	14%	*	_	67%	-	*	0%	20%	19%	7%	18%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	39%	65%	53%	69%	-	-	63%	-	-	15%	*	71%	41%	62%	75%
	2019	75%	67%	77%	67%	77%	_	_	100%	_	-	22%	*	79%	72%	75%	76%
At Meets Grade Level or Above	2021	36%	14%	39%	29%	41%	-	-	38%	-	-	8%	*	41%	29%	36%	44%
	2019	44%	31%	45%	25%	44%	-	-	100%	-	-	0%	*	45%	44%	43%	49%
At Masters Grade Level	2021	17%	4%	16%	6%	17%	-	_	25%	-	-	0%	*	17%	12%	12%	19%
	2019	22%	11%	23%	8%	21%	-	_	70%	_	-	0%	*	24%	20%	23%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	63%	41%	66%	-	-	88%	-	-	15%	*	64%	59%	60%	75%
	2019	75%	72%	78%	63%	80%	-	_	100%	_	-	0%	*	81%	68%	76%	79%
At Meets Grade Level or Above	2021	36%	16%	40%	18%	40%	-	_	88%	-	-	8%	*	41%	35%	40%	46%
	2019	48%	39%	51%	29%	52%	-	_	100%	-	-	0%	*	52%	48%	52%	57%
At Masters Grade Level	2021	21%	7%	16%	12%	12%	-	_	50%	-	-	0%	*	20%	0%	15%	21%
	2019	28%	19%	30%	4%	29%	_	_	100%	-	-	0%	*	32%	24%	31%	40%
Grade 4 Writing																	

# Texas Education Agency 2020-21 STAAR Performance (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	School	Ctata	District		African		<b>14/b</b> :4	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American		wnite	indian			Races						Monitored)
At Approaches Grade Level or Above	2021	53%			53%	51%	-	-	88%		-	33%	*	3370	53%	53%	52%
	2019	67%	58%	64%	54%	63%	-	-	100%	-	-	0%	*	65%	60%	60%	60%
At Meets Grade Level or Above	2021	27%	7%	23%	18%	23%	-	_	38%	-	-	0%	*	28%	6%	22%	27%
	2019	35%	23%	31%	8%	29%	-	_	100%	-	-	0%	*	33%	24%	29%	35%
At Masters Grade Level	2021	8%	1%	2%	0%	4%	-	_	0%	_	-	0%	*	3%	0%	0%	2%
	2019	11%	5%	13%	0%	11%	-	_	60%	_	-	0%	*	14%	8%	11%	17%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	75%	58%	76%	*	-	80%	-	*	13%	*	73%	81%	75%	72%
	2019	86%	80%	87%	84%	88%	-	_	92%	_	-	38%	*	88%	84%	87%	86%
At Meets Grade Level or Above	2021	46%	25%	32%	25%	31%	*	_	50%	-	*	13%	*	33%	29%	33%	31%
	2019	54%	38%	45%	42%	40%	-	_	75%	_	-	13%	*	49%	32%	46%	41%
At Masters Grade Level	2021	30%	12%	15%	8%	16%	*	_	20%	-	*	0%	*	17%	10%	16%	15%
	2019	29%	16%	20%	13%	19%	-	_	42%	_	-	0%	*	21%	16%	19%	16%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	51%	65%	42%	63%	*	-	100%	-	*	13%	*	63%	71%	65%	67%
	2019	90%	88%	91%	84%	93%	-	_	100%	_	-	38%	*	91%	92%	92%	93%
At Meets Grade Level or Above	2021	44%	23%	34%	25%	28%	*	_	90%	_	*	13%	*	34%	33%	35%	36%
	2019	58%	51%	60%	58%	55%	_	_	92%	_	-	25%	*	61%	60%	61%	60%
At Masters Grade Level	2021	25%	9%	14%	0%	9%	*	_	70%	_	*	0%	*	14%	14%	15%	16%
	2019	36%	28%	40%	23%	40%	-	_	83%	_	-	0%	*	39%	40%	40%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	38%	51%	33%	49%	*	-	80%	-	*	13%	*	50%	52%	51%	56%
	2019	75%	63%	72%	80%	62%	-	-	100%	-	-	38%	*	75%	63%	70%	64%
At Meets Grade Level or Above	2021	31%	10%	10%	0%	7%	*	_	40%	_	*	13%	*	10%	10%	10%	11%
	2019	49%	32%	43%	43%	38%	-	_	67%	_	-	13%	*	45%	38%	42%	41%
At Masters Grade Level	2021	13%	2%	1%	0%	1%	*	_	0%	-	*	0%	*	1%	0%	1%	2%
	2019	24%	10%	20%	3%	21%	_	_	58%	_	_	0%	*	22%	13%	21%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	58%	45%	58%	60%	_	86%	-	57%	22%	47%	58%	60%	58%	63%
	2019	78%	70%	77%	72%	75%	*	_	99%	-	*	24%	88%	78%	74%	76%	76%

# Texas Education Agency 2020-21 STAAR Performance (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-		Indian									Monitored)
At Meets Grade Level or Above	2021	41%	20%	28%		27%	0%	-	56%		14%	11%			24%	27%	31%
	2019	50%	36%	44%		42%	*	-	86%		*	6%			41%	44%	45%
At Masters Grade Level	2021	18%	6%	11%		10%	0%	-	29%		0 70	1%				10%	
	2019	24%	13%	22%	8%	21%	*	-	62%	-	. *	0%	36%	23%	19%	22%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	63%	53%	64%	*	_	77%	-	*	23%	71%	64%	63%	62%	66%
	2019	75%	65%	79%	76%	77%	*	-	97%	-	*	30%	90%	80%	77%	78%	78%
At Meets Grade Level or Above	2021	45%	24%	32%	27%	33%	*	-	38%	_	*	13%	14%	33%	27%	30%	33%
	2019	48%	34%	41%	30%	38%	*	-	81%	-	*	4%	50%	41%	39%	40%	40%
At Masters Grade Level	2021	18%	6%	14%	8%	16%	*	-	19%	_	*	0%	14%	15%	12%	12%	15%
	2019	21%	10%	20%	9%	19%	*	_	42%	_	*	0%	40%	20%	17%	19%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	57%	37%	58%	*	_	96%	-	*	21%	43%	56%	63%	57%	66%
	2019	82%	77%	81%	70%	82%	*	_	100%	_	*	22%	90%	82%	81%	81%	83%
At Meets Grade Level or Above	2021	37%	16%	32%	14%	30%	*	-	85%	-	. *	13%	29%	32%	33%	32%	39%
	2019	52%	41%	54%	39%	51%	*	-	94%	-	. *	7%	70%	54%	52%	54%	55%
At Masters Grade Level	2021	18%	5%	13%	4%	9%	*	_	58%	_	*	3%	14%	15%	6%	13%	17%
	2019	26%	17%	30%	12%	27%	*	_	84%	_	*	0%	40%	30%	27%	30%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	55%	53%	51%	-	_	88%	-	-	33%	*	55%	53%	53%	52%
	2019	68%	58%	64%	54%	63%	_	_	100%	_	_	0%	*	65%	60%	60%	60%
At Meets Grade Level or Above	2021	30%	9%	23%	18%	23%	-	_	38%	_	_	0%	*	28%	6%	22%	27%
	2019	38%	24%	31%	8%	29%	-	_	100%	_	_	0%	*	33%	24%	29%	35%
At Masters Grade Level	2021	9%	1%	2%	0%	4%	-	_	0%	_	_	0%	*	3%	0%	0%	2%
	2019	14%	6%	13%	0%	11%	-	_	60%	_	_	0%	*	14%	8%	11%	17%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	51%	33%	49%	*	-	80%	-	*	13%	*	50%	52%	51%	56%
	2019	81%	72%	72%	80%	62%	-	-	100%	-	_	38%	*	75%	63%	70%	64%
At Meets Grade Level or Above	2021	44%	21%	10%	0%	7%	*	_	40%	_	. *	13%	*	10%	10%	10%	11%
	2019	54%	38%	43%	43%	38%	-	_	67%	_	_	13%	*	45%	38%	42%	41%
At Masters Grade Level	2021	20%	6%	1%	0%	1%	*	-	0%	_	*	0%	*	1%	0%	1%	2%
	2019	25%	11%	20%	3%	21%	-	_	58%	_	_	0%	*	22%	13%	21%	26%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### Texas Education Agency 2018-19 Progress (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	79	71	78	-	-	100	-	-	44	*	77	83	77	83
	2018	63	60	68	61	68	*	-	88	-	-	50	75	72	50	71	74
Grade 4 Mathematics	2019	65	60	79	73	79	-	-	100	-	-	44	*	83	66	77	79
	2018	65	66	68	50	69	*	-	100	-	-	67	67	68	69	68	76
Grade 5 ELA/Reading	2019	81	79	84	83	89	-	-	67	-	-	57	*	83	89	83	82
	2018	80	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	78	88	85	88	-	-	92	-	-	29	*	86	94	88	87
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	82	79	83	-	-	89	-	-	44	100	82	83	81	83
	2018	69	67	68	56	69	*	-	94	-	-	58	71	70	61	69	75
All Grades ELA/Reading	2019	68	66	81	78	83	-	-	82	-	-	50	100	80	86	80	82
	2018	69	67	68	61	68	*	-	88	-	-	50	75	72	50	71	74
All Grades Mathematics	2019	70	64	83	80	83	-	-	95	-	-	38	100	84	80	82	83
	2018	70	67	68	50	69	*	-	100	-	-	67	67	68	69	68	76

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		District	Campus	Bilingual Education	Early Exit				Bilingual			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	Year	State	DISTRICT	Campus					_	(Exception) mance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renomia	ice Rate by	Jubject	and Fenoi	mance Leve	••							
At Approaches Grade Level or Above	2021	67%	47%	58%	59%	59%	_	_	_	_	46%	25%	50%	_	80%	51%	57%	92%
, wpp. cacc. c. a.c. cc. c	2019	78%	70%	77%	64%	64%	_	_	_		64%	47%	73%		57%	0.70	64%	32,0
At Meets Grade Level or Above	2021	41%	20%	28%	25%	25%	-	-	_	_	19%	0%	22%	-		23%	24%	64%
	2019	50%	36%	44%	31%	31%	-	-	-		18%	7%	23%		0%		28%	
At Masters Grade Level	2021	18%	6%	11%	9%	9%	-	-	_	_	7%	0%	9%	_	0%	8%	9%	31%
	2019	24%	13%	22%	17%	17%	-	-	_		0%	0%	0%		0%		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	63%	59%	59%	-	-	-	_	62%	*	67%	-	*	59%	60%	96%
	2019	75%	65%	79%	67%	67%	-	-	-		71%	60%	75%		*		67%	
At Meets Grade Level or Above	2021	45%	24%	32%	22%	22%	-	-	-	-	29%	*	33%	-	*	30%	24%	80%
	2019	48%	34%	41%	24%	24%	-	-	-		24%	20%	25%		*		23%	
At Masters Grade Level	2021	18%	6%	14%	8%	8%	-	-	-	-	14%	*	17%	-	*	13%	9%	48%
	2019	21%	10%	20%	13%	13%	-	-	-		0%	0%	0%		*		11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	57%	64%	64%	-	-	-	-	43%	*	44%	-	*	45%	61%	92%
	2019	82%	77%	81%	75%	75%	-	-	-		71%	40%	83%		*		75%	
At Meets Grade Level or Above	2021	37%	16%	32%	37%	37%	-	-	-	-	19%	*	22%	-	*	21%	34%	64%
	2019	52%	41%	54%	44%	44%	-	-	-		18%	0%	25%		*		39%	
At Masters Grade Level	2021	18%	5%	13%	16%	16%	-	-	-	-	5%	*	6%	-	*	7%	13%	36%
	2019	26%	17%	30%	25%	25%	-	-	-		0%	0%	0%		*		21%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	32%	55%	50%	50%	-	-	-	-	38%	-	38%	-	-	59%	48%	83%
	2019	68%	58%	64%	40%	40%	-	-	-		40%	40%	-		*		39%	
At Meets Grade Level or Above	2021	30%	9%	23%	24%	24%	-	-	-	-	0%	-	0%	-	-	18%	19%	83%
	2019	38%	24%	31%	23%	23%	-	-	-		0%	0%	-		*		20%	
At Masters Grade Level	2021	9%	1%	2%	3%	3%	-	-	-	-	0%	-	0%	-		3%	2%	0%
	2019	14%	6%	13%	9%	9%	-	-	-		0%	0%	-		*		7%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	50%	51%	50%	50%	-	-	-	-	*	*	*	_	*	40%	44%	88%
	2019	81%	72%	72%	36%	36%	-	-	-		50%	-	50%		-		39%	
At Meets Grade Level or Above	2021	44%	21%	10%	5%	5%	-	-	-	-	*	*	*	_	*	7%	4%	31%
	2019	54%	38%	43%	16%	16%	-	-	-		17%	-	17%		-		16%	
At Masters Grade Level	2021	20%	6%	1%	0%	0%	-	-	-	-	*	*	*	-	*	0%	0%	6%
	2019	25%	11%	20%	8%	8%	-	-	-		0%	-	0%		-		6%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

# Texas Education Agency 2020-21 STAAR Participation (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•										
Assessment Participant	88%	89%	99%	100%	99%	100%	-	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	83%	84%	94%	96%	94%	100%	_	86%	-	100%	99%	100%	97%	84%	95%	94%
Not Included in Accountability: Mobile	3%	3%	5%	4%	5%	0%	_	6%	-	0%	0%	0%	3%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	7%	-	0%	0%	0%	0%	4%	1%	1%
Not Tested	12%	11%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	1%	0%	1%	0%	_	0%	-	0%	1%	0%	1%	0%	1%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	*	-	100%	-	*	96%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	96%	95%	*	-	94%	-	*	90%	100%	98%	86%	95%	96%
Not Included in Accountability: Mobile	4%	5%	4%	4%	3%	*	-	6%	-	*	6%	0%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	0%	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	1%	*	-	0%	-	*	4%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	*	-	0%	-	*	4%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate			•										
2019-20	98.3%	98.2%	99.1%	98.6%	99.2%	97.0%	*	99.9%	_	*	98.5%	99.1%	99.4%
2018-19	95.4%	94.3%	96.7%	96.0%	96.7%	94.6%	*	98.9%	_	*	95.0%	96.7%	97.1%
Chronic Absenteeism													
2019-20	6.7%	9.5%	4.3%	11.1%	2.3%	20.0%	*	0.0%	_	*	13.1%	4.4%	1.2%
2018-19	11.4%	16.6%	6.0%	9.2%	5.3%	27.3%	*	0.0%	-	*	13.5%	5.5%	3.6%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	1.4%	-	-	_	-	-	_	_	-	-	-	_
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	3.4%	-	-	_	-	-	_	_	-	-	-	_
2018-19	1.9%	4.0%	-	-	_	_	-	_	_	_	_	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	_	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	_	-	_	_	_	_	_	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.7%	2.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	_	-	-	-	_
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	_
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	_	_	-	-	-	-	-	-	-

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	Ctata	District	C	African American	Hissophia	\A/la:4a	American	A =!==	Pacific		Special		ED/EL
Graduates, TxCHSE,	93.9%		Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
and Continuers	93.9%	04.9%	•	-	-	-	-	-	-	-	-	-	_
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	_	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	84.0%	-	-	-	-	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	84.9%	-	-	_	_	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%		-	-	-	_	-	-	_	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2020	83.5%		-	-	-	-	-	-	-	-		-	-
	83.5%		-	-	-	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA		ates (Lon	gitudinal F	Rate)						I		
Class of 2020	87.8%	85.7%	-	-	-	-	_	-	-	-	_	-	_
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	_	-	-	-	_	-	_	-	_
2018-19	4.4%	2.1%	-	-	_	-	-	-	-	-	_	-	_
FHSP-DLA Graduates (	Annual	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	_	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Student Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	454	100.0%	63,146	5,359,040	454	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	95	20.9%	7.0%	7.1%	95	20.9%	7.0%	7.1%
Grade 2	91	20.0%	7.0%	7.1%	91	20.0%	7.0%	7.1%
Grade 3	90	19.8%	7.2%	7.1%	90	19.8%	7.1%	7.1%
Grade 4	83	18.3%	7.5%	7.2%	83	18.3%	7.4%	7.2%
Grade 5	95	20.9%	7.5%	7.4%	95	20.9%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	89	19.6%	22.0%	12.7%	89	19.6%	22.0%	12.7%
Hispanic	294	64.8%	73.6%	52.9%	294	64.8%	73.6%	52.9%
White	9	2.0%	2.1%	26.5%	9	2.0%	2.1%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	53	11.7%	1.0%	4.7%	53	11.7%	1.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.8%	0.8%	2.7%	8	1.8%	0.8%	2.7%
Sex:								
Female	204	44.9%	49.2%	48.9%	204	44.9%	49.2%	48.9%
Male	250	55.1%	50.8%	51.1%	250	55.1%	50.8%	51.1%
Economically Disadvantaged	418	92.1%	91.6%	60.3%	418	92.1%	91.6%	60.2%
Non-Educationally Disadvantaged	36	7.9%	8.4%	39.7%	36	7.9%	8.4%	39.8%
Section 504 Students	46	10.1%	5.6%	7.2%	46	10.1%	5.6%	7.2%
EB Students/EL	236	52.0%	39.0%	20.7%	236	52.0%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%				
Students w/ Dyslexia	53	11.7%	5.7%	4.5%	53	11.7%	5.7%	4.5%
Foster Care	7	1.5%	0.6%	0.3%	7	1.5%	0.6%	0.3%

# Texas Education Agency 2020-21 Student Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	21	4.6%	4.9%	2.0%	21	4.6%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	454	100.0%	99.8%	64.5%	454	100.0%	99.8%	64.5%
Military Connected	2	0.4%	0.1%	2.7%	2	0.4%	0.1%	2.7%
At-Risk	292	64.3%	70.6%	49.2%	292	64.3%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	229	50.4%	38.5%	21.0%	229	50.4%	38.4%	20.9%
Gifted and Talented Education	22	4.8%	4.1%	8.3%	22	4.8%	4.1%	8.3%
Special Education	74	16.3%	9.0%	11.1%	74	16.3%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	74							
By Type of Primary Disability Students with Intellectual Disabilities	19	25.7%	41.6%	42.5%				
Students with Physical Disabilities	29	39.2%	25.1%	21.3%				
Students with Autism	18	24.3%	15.7%	14.1%				
Students with Behavioral Disabilities	8	10.8%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	73	13.9%	15.3%	13.8%				
By Ethnicity: African American	21	4.0%	5.2%	2.8%				
Hispanic	36	6.9%	9.3%	7.1%				
White	6	1.1%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	1.5%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	16	18.8%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	31	11.7%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	68	13.9%	15.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	51	13.9%	16.4%	16.6%				

# Texas Education Agency 2020-21 Student Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.1%	1.4%	-	0.0%	4.8%	
Grade 1	10.4%	4.8%	1.9%	6.3%	4.7%	3.2%	
Grade 2	2.9%	2.8%	1.0%	0.0%	0.2%	1.4%	
Grade 3	2.6%	3.0%	0.5%	0.0%	1.4%	0.6%	
Grade 4	0.0%	1.2%	0.3%	0.0%	0.2%	0.4%	
Grade 5	0.0%	0.7%	0.2%	0.0%	0.2%	0.3%	
Grade 6	_	0.3%	0.2%	-	0.2%	0.3%	
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.2%	0.2%	-	0.8%	0.4%	
Grade 9	_	6.5%	4.7%	-	5.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	19.0	18.0	18.0
Grade 2	14.9	17.7	18.0
Grade 3	18.6	18.5	18.2
Grade 4	17.9	19.7	18.3
Grade 5	18.9	20.2	19.8
Grade 6	_	14.6	19.4
Secondary:			
English/Language Arts	_	18.7	15.7
Foreign Languages	_	19.7	17.8
Mathematics	_	22.0	16.9
Science	-	23.9	17.9
Social Studies	-	26.1	18.3

# Texas Education Agency 2020-21 Staff Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	District State		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.9	81.1%	61.4%	64.3%
Teachers	33.1	62.6%	46.2%	49.6%
Professional Support	7.8	14.7%	10.8%	10.6%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	3.0%
Educational Aides:	10.0	18.9%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	43.6	82.5%	81.5%	51.5%
Teachers by Ethnicity:				
African American	7.6	22.9%	43.6%	11.1%
Hispanic	13.0	39.3%	27.2%	28.4%
White	5.5	16.6%	24.1%	56.9%
American Indian	2.0	6.0%	0.8%	0.3%
Asian	5.0	15.1%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	6.0	18.1%	24.6%	23.8%
Females	27.1	81.9%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	23.5	71.1%	69.5%	73.0%
Masters	9.6	28.9%	27.8%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	10.6%	6.7%
1-5 Years Experience	10.0	30.2%	35.6%	27.8%
6-10 Years Experience	6.0	18.1%	18.7%	20.3%
11-20 Years Experience	7.6	22.9%	22.1%	29.1%
21-30 Years Experience	5.5	16.6%	9.9%	13.0%
Over 30 Years Experience	2.0	6.0%	3.1%	3.1%

### Texas Education Agency 2020-21 Staff Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	15.1	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	5.8	6.4
Average Years Experience of Principals with District	12.0	5.6	5.5
Average Years Experience of Assistant Principals	6.0	6.3	5.5
Average Years Experience of Assistant Principals with District	6.0	5.8	4.8
Average Years Experience of Teachers:	12.4	9.4	11.2
Average Years Experience of Teachers with District:	9.2	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$14,095	\$55,914	\$50,849
1-5 Years Experience	\$58,260	\$57,696	\$53,288
6-10 Years Experience	\$61,103	\$60,641	\$56,282
11-20 Years Experience	\$63,840	\$64,060	\$59,900
21-30 Years Experience	\$70,738	\$74,213	\$64,637
Over 30 Years Experience	\$84,946	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,072	\$61,995	\$57,641
Professional Support	\$67,727	\$71,663	\$68,030
Campus Administration (School Leadership)	\$86,038	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.1	6.5%	7.9%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.1%		
Compensatory Education	1.5	4.5%	5.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%		
Regular Education	26.4	79.9%	66.7%	71.0%		
Special Education	3.0	9.1%	10.6%	9.4%		
Other	0.0	0.0%	2.7%	3.6%		

### Texas Education Agency 2020-21 Staff Information (TAPR) CARMICHAEL EL (101902122) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

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